

BSW ANNUAL PLANNER

1st SEMESTER: - June to November

- Core course:- Foundation of Social Work (BSW 501C)
- Field work:- Orientation visits (BSW 502C)
To visit 5 Organizations
- AECC1:- English Communication (AECC1EC)
- SEC:- Communication Skills (BSW 501Sa)

ASSESSMENT PATTERN

- Unit Test-1:- July
- Unit Test-2:- September
- Group Presentation and Viva :- August
- Individual Presentation and Viva :- October
- Pre- Final: Mid October

2nd SEMESTER: - December to May

- Core course:- Introduction to Society for Social Work (BSW 503C)
- Field work:- Concurrent (120-150 hrs/semester)
Friday and Saturday (Every week)
- AECC2:- Environmental Studies (AECC2ES)
- SEC:- Social Entrepreneurship (BSW 502Sb)

ASSESSMENT PATTERN

- Unit Test-1:- January
- Unit Test-2:-March
- Group Presentation and Viva :- February
- Individual Presentation and Viva :- March
- Seminar:- Early April
- Pre- Final: Mid April

3rd SEMESTER: - June to November

- Core course:- Social Case Work (BSW 605C)
- Core Course:- Social Group Work (BSW 606C)
- Field work:- BSW 607 C
 - Concurrent (120-150 hrs/semester)
Friday and Saturday (Every week)
 - Block Placement- 30 days/semester
- GEC:- Mental Health (BSWG 601G (b))

ASSESSMENT PATTERN

- Unit Test-1:- July
- Unit Test-2:-September
- Group Presentation and Viva :- August
- Individual Presentation and Viva :- Early October
- Seminar:- Mid October
- Pre- Final: Late October

4th SEMESTER: - December to May

- Core course:- Social Case Work
- Core Course:- Social Group Work
- Field work:-
 - Concurrent (120-150 hrs/semester)
Friday and Saturday (Every week)
 - Rural Camp (7 Days)
- GEC:- Social Work with Youth

ASSESSMENT PATTERN

- Unit Test-1:- January
- Unit Test-2:- Early March
- Rural Camp:- Late March
- Group Presentation and Viva :- Early April
- Individual Presentation and Viva :- Early April
- Seminar:- Early April
- Pre- Final: Late April

5th SEMESTER: - June to November

- Core course:- Social Work Research
- Field work:-
 - Concurrent (120-150 hrs/semester)
Friday and Saturday (Every week)
 - Block Placement- 30 days/semester
- GEC:- Disaster Management
- DSE:- Gender Studies

ASSESSMENT PATTERN

- Unit Test-1:- July
- Unit Test-2:-September
- Group Presentation and Viva :- August
- Individual Presentation and Viva :- Early October
- Seminar:- Mid October
- Pre- Final: Late October

6th SEMESTER: - December to May

- Core course:- Social Welfare Administration
- Field work:-
 - Concurrent (120-150 hrs/semester)
Friday and Saturday (Every week)
 - Block Placement- 30 days/semester
- GEC:- Child Right
- DSE:- Migration

ASSESSMENT PATTERN

- Unit Test-1:- January
- Unit Test-2:-March
- Group Presentation and Viva :- February
- Individual Presentation and Viva :- March
- Seminar:- Early April
- Pre- Final: Mid April

7th SEMESTER: - June to November

- Core course:- Human Growth and Development
- Field work:-
 - Concurrent (120-150 hrs/semester)
Friday and Saturday (Every week)
 - Block Placement- 30 days/semester
- GEC:- Social Legislation
- DSE:-Urban Studies

ASSESSMENT PATTERN

- Unit Test-1:- July
- Unit Test-2:-September
- Group Presentation and Viva :- August
- Individual Presentation and Viva :- Early October
- Seminar:- Mid October
- Pre- Final: Late October

8th SEMESTER: - December to May

- Core course:- Social Policy, Planning and Development
- Core Course:- Law and Social Work
- GEC:- Social Issues
- DSE:- Project Work/Dissertation

ASSESSMENT PATTERN

- Unit Test-1:- January
- Unit Test-2:- Early March
- Group Presentation and Viva :- Mid March
- Individual Presentation and Viva :- Mid March
- Seminar:- Late March
- Submission and Evaluation of Dissertation/Project Work and Viva:- Early April
- Pre- Final: Late April

Fieldwork Pattern:

- Orientation Visit (Semester 1): Initial exposure to social work settings, observing and understanding the work environment.
- Concurrent Fieldwork (, Semester 2,, Semester 3,, Semester 4,, Semester 5; Semester 6,, Semester 7): Regular fieldwork hours (around 120-150 hours per semester) in a designated setting, applying theoretical knowledge in practice.
- Block Placement (Semester 3, Semester 5, Semester 6): Intensive fieldwork experience (around 240-300 hours) in a single setting, focusing on in-depth learning and skill development.
- Rural Camp (Semester 4): A short-term fieldwork experience (around 120 hours) in a rural setting, exposing students to unique social work challenges and opportunities.

Fieldwork Settings:

- Social welfare organizations
- Non-governmental organizations (NGOs)
- Government agencies
- Community centers
- Hospitals and healthcare settings
- Schools and educational institutions

Fieldwork Objectives:

- Apply theoretical knowledge in practical settings
- Develop social work skills, such as assessment, intervention, and evaluation
- Understand organizational structures and community dynamics
- Engage with diverse populations and their needs
- Reflect on personal and professional growth

Fieldwork Assessment:

- Regular supervision and feedback from fieldwork supervisors
- Submission of fieldwork reports and logs
- Presentations and seminars on fieldwork experiences
- Evaluation of student performance and learning outcomes