

সাঁ থৈন্থন সঁম্বেল স্ত্রুংগীম থাংম্বেসাঁ
THE IDEAL TEACHERS' TRAINING ACADEMY

Sajiwa Jail Gate, Khongnang Makhong, Imphal East, Manipur - 795010

Affiliated to Manipur University & Recognised by NCTE



COMMON PROSPECTUS & APPLICATION FORM
for Admission to
B.Ed. & BSW/MSW, 2024

The Theme of the Motto - “Ideal Students, Ideal Teacher & Ideal Citizens”, of the Ideal Peoples’ Society (IPS) is that a mere society should be transformed into good & well organized one. To transform into good foundation and erect stronger and rigid pillars for the future generation. Here, the Ideal Peoples’ Soccity (IPS) treats the pupil as the pillars of the nation & teachers as the Human Engineer. Like as an engineer or architect designs and frames the structure of a building a perfect and having the spirit of real teacher moulds and enlightens the knowledge of the pupils. Thus, the society is planning to establish “The Ideal Teachers’ Traning Academy” for the interest of the pupils and especially for the upliftment of the society.

The society is of the opinion that imparting methodology training in the field of Education towards teachers is much for maintaining quality education in the region. In this challenging world there are many modifications in the field of education especially for the effectiveness of classroom teaching-learning process. Therefore, all the teachers are compiled to be trained so as to impart their lessons effictively towards pupils and to assimilate modern context of teaching learning process. They would be the only Human Engineer who could responsible to build a great citizenship for the society. With these few dreams “The Ideal Peoples’ (IPS)” decided to established “The Ideal Teachers’ Training Academy” (ITTA).

FUNCTION OF ITTA

- * **Administrator**
- * **Executive Director**
- * **Principal**
- * **HOD's**
- * **Faculties**
- * **Librarian**
- * **Staff**

All the important decisions of Academic matters will be taken by it.

Grievence Redressal Commitee and Anti-Ragging Cell

- * Principal
- * HOD-Social Work Dept.
- * HOD - B.Ed. Dept.
- * Parents Representative
- * Allumni Representative.

POWER & FUNCTIONS OF ADMINISTRATIVE BODY

All these three office bearers will be appointed by Secy. IPS with the approval of Executive Body of IPS Administration.

(1) Administrator :

- * He/She should be a permanent member of IPS.
- * He/She should be empowered to look after the functions of ITTA & will look after as a custodian of the institution.
- * He will enjoy Topmost protocol in the Administrative Block of ITTA.
- * Any decision of ITTA will be taken by him/her if both Executive Director & Co-ordinator recommend.
- * Any decision which is/are hardship to him should be referred to IPS/Ex.Body/G.B.

(2) Executive-Director

- * He/She should be a permanent member of IPS.
- * He/She will exercise all the power & functions of ITTA by giving an information to the Administrator.
- * He/She will enjoy the 2nd Topmost protocol in the Administrative Block of ITTA.

(3) Co-ordinator

- * He/She should be a member of IPS.
- * He/She will co-ordinate between the Academic Block & Administrative Block of ITTA.
- * He/She will/can issue the notifications of ITTA & the same will also be informed to the Administrator & Ex-Director for necessary permission.

INSTITUTIONAL PROFILE

Name	: The Ideal Teachers' Training Academy.
Location	: Latitude :- 24:840304, Longitude : 93.978318
Webside	: www.theidealteacherstrainingacademy.com .
e-mail	: ittamanipur@gmail.com .
Telephone Number	: NA
Campus Area in Acres	: 1.67 Acre
Affiliated to	: Manipur University (Central University), Vide MU/BEC/CDC/2013/529Dt.24/April/2017
Recognised by	: National Council of Teacher Education (NCTE), Vide 234-6-3(Part-4)/ERCAPP2226/B.Ed./2016/51556 of dt. 07/03/2017.

INSTITUTIONAL VISION AND LEADERSHIP

VISION

1. Making all out efforts to raise the Institution to an Institute with Potential Excellence as per the UGC Norms and to upgrade the Institution at the level of the Institute of Advance Studies in Education (IASE).
2. Attainment of Academic and Professional Excellence, Access, Equity and Equality by providing productive, value-based and quality-oriented teacher education programmes with efficiency, transparency, accountability and responsiveness.
3. Encouragement and promotion of research on teacher education problems.

MISSION

1. Imparting the knowledge and skills of pedagogy of teaching school children to the trainee though the systematic and scientific methods and techniques of teaching with 50-50 Theory & Practical Approaches.
2. Development the Art of Teaching.
3. Inculcating the importance of psychological principles of teaching.
4. Developing professional consciousness.
5. Opening of 2-Year Deploma in Elementary Teacher Education, 2-Year Diploma in Early Childhood Education (D.E.C.Ed.)

6. Conduct of research works and publication of a research journal.
7. Preparation for NAAC Assessment and Accreditation.

Infrastructure : Well-equipped Classroom, Library, Labs, Rest Rooms with Institutional requirements

Environment : Free from/ sorts of air and noise pollution.

Management : Private

Teaching Faculty : Well - qualified and experienced faculty members led by the principal of the Academy.

Courses : 2 - Year Bachelor of Education (B.Ed.) , /NCTE, 3 - Year Degree Course of BSW and Master of Social Work under Manipur University.

Intake Capacity : B. Ed. (100 students teacher) & BSW (40 students)

TENTATIVE ACADEMIC

1. Admission Process : As per NCTE's/MU Norms.
2. Commencement of Session & Induction Programme : 3 Days
3. Theory Classes : 130 Credits (Hours) in 6 months for each Semester
4. Preparation for Internship (pre-practice Teaching) : 35 Credite in 30 working days
 - (i) Demonstration/Observation
 - (ii) Micro-Teaching
5. Practice Teaching (School-based): 400 credits in 80 Days
6. Co-Curricular Programs (House Allotment, College Week, Social Service, Get-Together, etc.):7 days.
7. Working with community: 1 Week.
8. Approximate Teaching Days: 150 Days in each Semester
9. End-Term Examination (pre-final Examination): As scheduled by the college.
10. University Final Examination: As per Manipur University Academic Calender.

N.B. : The plans for academic and other activities are subject to adjustment.

OBJECTIVES OF BACHELOR OF SOCIAL WORK (BSW)

1. To promote Social Work Education and Social Education.
2. To work and established institutions for needy and specified groups.
3. To take up welfare programme for different section of people.
4. To participate in Social Policy making and promote welfare programme in State, Regional, National and International levels.

SOCIAL WORK PROGRAMME :

The Social Work Programme is a generic programme. It is introduced to fulfill the needs of the nation by training more professional social workers who are capable of providing all types of welfare services as well as social development in India.

“The Ideal Teachers’ Training Academy” (ITTA) conducting a 3 (Three) years Professional Degree Course in Social Work (BSW). The Institution is run under the aegis of the IDEAL PEOPLE’S SOCIETY.

METHOD OF ASSESSMENT

Theory Paper		Field Work	
Full Mark	Pass Mark	Full Mark	Pass Mark
100	45	100	60

INTERNAL ASSESSMENT :

Oral Presentation	:	10%
Home Assignment	:	15%
End Term Examination	:	75%

MEDIUM OF INSTRUCTION :

The Medium of Instruction and Examination will be in English. Knowledge of local language is essential for working with the client system.

DEPUTED CANDIDATES

The Candidates deputed by the Central/State Government/Autonomous Body/NGOs etc. for studying the BSW programme will have to undergo the selected procedure along with the other candidates.

ENVIRONMENT NUMBER

Every student admitted shall be assigned an enrolment number. The enrolment number given will remain the same for the rest of the examination and assignment. They shall quote full enrolment number in all the correspondence with the college. Students must write their enrolment number on their enrolment number on their assignment/examination answer books.

ADMISSION AND SELECTION PROCEDURE

1. There shall be 6 (six) Semester Course of studies in social work leading to the Bachelor of Social Work (BSW).
2. Applicants who have passed the Higher Secondary (10+2) Examination or its equivalent recognised by Manipur University from any discipline may seek admission in the BSW Programme.
3. Interested Applicants have to procure Application Form and Prospectus from the Institute. The application will be considered unless all the information sought in the application form is fulfilled.
4. There will be written test in the month of June every year as the first step to the selection of candidates, to be followed by the group discussion and personal interview. All tests will be in English.

ACADEMIC TERMS

1. The institution will begin its academic year normally in the month of July every year as per the academic calendar of the bachelor degree course of Manipur University.
2. To be eligible to appear for the University Examination, every student is required to attend seventyfive (75%) of the lectures in each subject in each academic year throughout the three year course, unless otherwise specific in the regulation.

ACADEMIC PROGRAMME :

The curriculum is divided into two categories :

- (a) Theory (b) Field work

There will be four days theory classes (Mondays, Tuesdays, Wednesday and half day on Thursdays) and two days (entire Fridays and Saturdays) of field work in a week due regard to agency timing.

THEORY :

The objective of the theory classes are to acquaint the students with :

1. Knowledge of various discipline which contribute to the understanding of people in their Biological, Psychological and Social environment.
2. Inter-relationship between the existing social system and their functioning and the manner in which they alleviate or obstruct optimal social problems.
3. Problems that affect the individual, the group and defensive mechanism in the management of these problems.
4. The technique and processes for identification of social problems through observation, analysis and assessment.
5. Skill to select, plan and make suitable and realistic goals and to evolve appropriate strategies to realize these goals.
6. Ways and means for developing the ability for systems change rather than maintenance.
7. Developing the ability for leadership, initiative and creativity for innovations and experimentation in the Professional Social Work practices and for scientific approach towards problem solving.

Field Work:

1. Field Work is an integral part of the over all programme in Social Work Education. A student of Social Work Education goes to the field agency and practises the theoretical knowledge taught in the classroom setting under the supervision of trained field instructors. Field Work enables the student to see applicability of the theoretical knowledge to actual life situations.

2. It has a dual purpose of promoting the students' own learning as well as contributing alleviation of the problems encountered by the people with whom he/she Works.

3. It has opportunity to the student to get an integration of class room learning and field practices and vice versa. It is in short, a feedback mechanism between classroom learning and field work learning.

Students will be required maintained recordings of the field work done during the course of their study. All students should dress soberly and appropriately when they go for field work.

ABOUT THE ACADEMY :

“The Ideal Teachers’ Training Academy” (ITTA) is established in the year 2015. It is located at Sajiwa Jail Gate, Khongnang Makhong, Imphal East, Manipur. It is affiliated to Manipur University under the Vide No. MU/BEC/CDC/2013/167 dated 15th Dec., 2015. The Academy offers three years degree course in Bachelor of Social Work (BSW) from the academic session 2016-17. Now, two years B.Ed. course will also be started from the Academic Session 2017-18 within initial intake of 50 students.. The Academy is run under the aegis of Ideal Peoples’ Society (IPS).

GENERAL INFORMATION OF THE PROGRAMME :

The Bachelor of Social Work (BSW) Programme aims to build commitment and competency in affiliating participatory change transformation at the level of individual, groups and communities through Government and Non-Government Organisations (NGOs)

DURATION OF THE PROGRAMME :

The Duration of the programme will be three Academic years. However, students may complete the formal requirement as per the rules of the Manipur University.

NUMBER OF SEATS INTAKE :

Present Status

1. BSW - 40 seats.
2. B.Ed. - 50 seats.
3. MSW - 40 seats.

FUTURE PRESPECT

1. M.Ed.
2. DIED
3. Early Childhood Education.
4. Vocational Courses

ATTENDANCE AND REGULATION

1. Minimum 80% attendance is compulsory for classroom instruction and 100% for practical.
2. Every student must attend college regularly and punctually and performed satisfactory through the course.
3. Absence from class for one hour will be treated as absence for a half a day.

4. Absence from the field work for more than two days in a semester for any reason will have to compensate for the absence in accordance with the instruction of the supervisor concerned in consultation with the field work co-ordinator.

5. Prior permission has to obtain for absence from individual classes from the faculty concerned. Leave of absence in each case may be granted on the merits of the particular case. For leave exceeding one day, prior permission must be obtained from the Principal. In case of illness exceeding a day, a letter explaining the absenced must be sent to the Principal through the faculty concerned and a medical certificate should be submitted on the day the students reports to the college after the illness.

EXAMINATION

There shall be University examination at the end of every academic year. A student to be eligible for the said examination must fulfill the following conditions:

- 80% of attendance of theory classes on each subjects every year.
- Stipulated attendance in Field work.
- Satisfactory performance in examination/test.
- Satisfactory conduct and charactor during the course.

PROGRAMME STRUCTURE AND EMPHASIS

Master of Social Work (MSW)

Semester - I

Sl. No.	Paper Code	Paper Title	S.E. Mark	I A Mark	Total
1.	MSW - 101	Introduction to Social Work	75	25	100
2.	MSW - 002	Working with Individuals	75	25	100
3.	MSW - 003	Dynamics of Human Behaviour	75	25	100
4.	MSW - 004	Field Work - 1	75 (FW)	25 (Viva)	100
5.	MSWDE*	One of the 8 DSE papers	75	25	100

Semester - II

1.	MSW - 201	Working with Groups	75	25	100
2.	MSW - 202	Working with Community	75	25	100
3.	MSW - 203	Social Welfare Administration	75	25	100
4.	MSW - 204	Field Work - II	75	25	100
5.	MSWDSE*	One of the 8 DSE paper	75	25	100

Semester - III

1.	MSW - 301	Social Work Research	75	25	100
2.	MSW - 302	Social Action and Advocacy	75	25	100
3.	MSW - 303	Field Work - III	75 (FW)	25 (Viva)	100
4.	MSWDSE*	One of the 8 DSE papers	75	25	100
5.	GE/CBCS**	Social Entrepreneurship**	75	25	100

Semester - IV

1.	MSW - 401	Project Planning and Management	75	25	100
2.	MSW - 402	Dissertation	75	25	100
3.	MSW - 403	Field Work - IV	75	25	100
4.	MSWDSE*	One of the 8 DSE papers	75	25	100
5.	GE/CBCS**	Green Social Work**	75	25	100

Bachelor of Social Work (BSW)**Semester - I**

Course	Course Code	Course Title	Credit
Core	BSW C101	Foundation of Social Work	6
Core	BSW C102	Fieldwork (Orientation Visit)	6
AECC*	BSW A 103	English/MIL (Compusory MU)	4
SEC	BSW S104(a)	Communication skills or	4
	BSW S104(b)	Media and Social work.	
VAC			2
VAC			2
Total			24

Semester - II

Course	Course Code	Course Title	Credit
Core	BSW C201	Introduction of Society for Social Work	6
Core	BSW C202	Fieldwork (Concurrent)	4
AECC*	BSW A203	Environmental Studies (Compulsory MU)	4
SEC	BSW S204(a)	Project Management or	4
	BSW S204(b)	Social Entrepreneurship	
VAC			2
VAC			2
Total			24

Semester - III

Course	Course Code	Course Title	Credit
Core	BSW C301	Social Case Work	6
Core	BSW C302	Social Group Work	6
Core	BSW C303	Fieldwork (Concurrent & Block placement)	6
GE1	BSWG S304(a)	Understanding Persons with Disability or	6
	BSWG S304(b)	Mental Health	
VAC			2
Total			26

Semester - IV

Course	Course Code	Course Title	Credit
Core	BSW C401	Community Organisation	6
Core	BSW C402	Social Action and Movements	6
Core	BSW C403	Fieldwork (Concurrent & Rural Camp)	6
GEC	BSWG S404(a)	Social Work with elderly or	6
	BSWG S404(b)	Social Work with youth	
VAC			2
Total			26

Semester - V

Course	Course Code	Course Title	Credit
Core	BSW C501	Social Work Research	6
Core	BSW C502	Social Action and Movements	6
DSE	BSWC503(a) BSWD503(b)	Gender Studies or Tribal studies	6
GEC	BSWC504(a) BSWD504(b)	Disaster Management or Regional	6
VAC			2
Total			26

Semester - VI

Course	Course Code	Course Title	Credit
Core	BSW C601	Social Welfare Administration	6
Core	BSW C602	Fieldwork (Concurrent & Block placement)	6
DSE	BSWC603(a) BSWD603(b)	Migration or Cross hoarder issues	6
GEC	BSWC604(a) BSWD604(b)	Child Rights or Human Development	6
VAC			2
Total			26

Semester - VII

Course	Course Code	Course Title	Credit
Core	BSW C701	Human Growth and Development	6
Core	BSW C702	Fieldwork (Concurrent & Block placement)	6
DSE	BSWC703(a) BSWD703(b)	Urban studies or Public Health	6
GEC	BSWG704(a) BSWD704(b)	Counselling skills or Social Legislation	6
Total			24

Semester - VIII

Course	Course Code	Course Title	Credit
Core	BSW C801	Social Policy, Planning and development	6
Core	BSW C802	Law and Social Work	6
DSE	BSWC803(a)	Project work/Disseration or	6
GEC	BSWG804(a) BSWG804(b)	Social Issues Corporate Social Responsibility	6
Total			24

SYLLABUS

FOR TWO YEAR B.Ed. (SECONDARY) PROGRAMME

MANIPUR UNIVERSITY

Background and Guiding Principles

The present endeavour to revise the existing Syllabi for Bachelor of Education is based on the following considerations :

- * To meet the norms and standard for 2 year B.Ed. Programme of NCTE as endorsed by the Hon'ble Supreme Court of India in its judgement on 15th June 1993; and
- * To implement the stipulation of the Report of the High-Power Commission on Teacher Education constituted on the directive of the Hon'ble Supreme Court of India under the Chairmanship of Justice J.C. Verma (August, 2012).

While developing the detailed of the syllabus, the recommendations and guidelines advanced in the following documents have been taken into consideration.

- * National Curricullam Frameworked for Teacher Education Towards Preparing Professional and Human Teacher NCTE, 2009;
- * NCTE norms and standards for Bachelor of Education programme leading to Bachelor of Education (B.Ed.) degree two year course (Regulations 2014);
- * Curriculum Framework : Two year B.Ed. Programme of NCTE, December, 2014;
- * The Bachelor of Elementary Education (B.EL.Ed.) programme of study, Maulana Azad Centre for Elementary and Social Education, Central Institute of Education, University of Delhi; and
- * Syllabus for Two-Year Bachelor of Education, National Council of Educational Research and Training (NCERT) 2012.

Besides, Curriculum Framework two year B.Ed. (Secondary) Programme prepared by the NCTE (2014), 2 year B.Ed. Curriculum prepared by NCERT and those of several universities in the country have been referred to while developing this syllabus.

The following principles have guided the development of this course

- * Reducing the gap between theory and practical.
- * Eleminating mismatch between teacher education cirriculum and school realities.
- * Updating the curricular areas of teacher education in terms of enrichment of content knowledge and pedagogical competence of prospective teachers.
- * Using a variety of approaches and methods for transaction of the course contents.
- * Incorporating multimodel strategies for effective, Continuous and Comprehensive assessment of the performance of the student-teacher.

The B.Ed. programme of Teacher Education Manipur University and its affiliated Teacher Education institutional shall comprise of the following papers :

SEMESTER I	Paper	Total Marks	Internal	External
B.Ed. 01	Basic in Education	50	13	37
B.Ed. 02	Childhood and growing up	100	25	75
B.Ed. 03	Contemporary India and Education	100	25	75
B.Ed. 04	Understanding Discipline and subject	50	13	37
B.Ed. 05	Language across the curriculum	50	50	
B.Ed.EPC 01	Reading and reflecting	50	50	

Engagement with the Field : Tasks and Assessments for Course 01, 02, 03, 04.

SEMESTER II	Paper	Total Marks	Internal	External
B.Ed. 06	Learning and teaching	100	25	75
B.Ed. 07	Pedagogy of School Subject	100	25	75
B.Ed. 08	Pedagogy of School Subject	100	25	75
B.Ed. 09	Assessment for learning	100	25	75
B.Ed.EPC 02	Art and Aesthetic in education	50	50	
B.Ed. 10	Working with community.	50	50	

Engagement with the Field : Tasks and Assessment for Course B.Ed. 06, 07, 08, 09.

SEMESTER III	Paper	Total Marks	Internal	External
B.Ed. 11a	Knowledge and Curriculum Part-I	50	13	37
B.Ed. 12	School Internship	250	50	200

SEMESTER IV	Paper	Total Marks	Internal	External
B.Ed. 11b	Knowledge and Curriculum Part 2	50	13	37
B.Ed. 13	Gender, School and Society	50	13	37
B.Ed. 14	Creating and Inclusive School	50	13	37
B.Ed. 15	Optional Course	50	13	37
B.Ed.EPC 03	Critical Understanding of ICT	50	50	
B.Ed.EPC 04	Understanding the Self	50	50	

Engagement with the Field : Tasks and Assessments for Course B.Ed. 11b. 13, 14, 15.

Optional Courses

1. Health and Physical education.
2. Art education
3. Guidance and Counselling
4. Special education
5. Education of peace
6. Performing arts (Music)
7. Population Education
8. Vocational/work Education
9. Environment education.

Pedagogy Subjects

1. Mathematics
2. Social Sciences
3. Physical Sciences
4. Biological Sciences
5. Manipuri
6. English

***Note :** Number of Optional courses or Pedagogy subjects open may be changed as per decisions of Academic Council of ITTA.*

LIBRARY :

The library continuous to serve as a useful source for material related to the field of social work, catering to a wide range of readers including students, field professionals and scholars. The library staff provides personal individualized services to the users for easy access. New arrivals are displayed regularly on the Display Board in the main lobby of the College.

The Institute's library has a collection of nearly 1080 books and the book collection is arranged by Subject wise. Newspapers, question papers, magazines and syllabus from different other institutes are made available in the college. Photocopying facility is also available inside the Acadmy Campus on nominal payment.

COMPUTER CENTRE :

The Academy has a full-fledged Computer Centre with Multimedia computers, internet and printer facilities. A candidate is required to acquire basic skill and operations during the course of BSW/MSN programme conducted by the college.

STUDENT'S MAGAZINE/JOURNAL :

The student will bring out an annual magazine which will be more of a professional nature in which the students will expressed their views and experiences on Social Work/Education during the course.

HOSTEL :

Seperate hostel for boys and girls is under preparation/planning.

FACILITIES AVAILABLE :

1. Canteen Facilities within the college Campus
2. Wi fi / Lan facilities in the E-Library & within the Campus.
3. Hostel facilities for Boys & Girls will be plan as soon as possible.
4. Transportation Facilities : Public/Private easily available.



THE IDEAL TEACHERS' TRAINING ACADEMY (ITTA),

Sajiwa Jail Gate, Khongang Makhong, Imphal East, Manipur-795 010

LIST OF HOLIDAYS FOR THE YEAR 2024

(Approved by the Academic Council under Resolution No. 5/22/18.10.2014)

1. New Year	1 January	Monday
2. Imoinu Iratpa	22 January	Monday
3. Gan Ngai	23 January	Tuesday
4. Republic Day	26 January	Friday
5. Lui-Ngaini	15 February	Thursday
6. Holi (Yaoshang)	25 - 29 March	Mon - Fri
7. Good Friday	29 March	Friday
8. Sajibu Nongma Panba	9 April	Tuesday
9. Idul-Fitre	11 April	Thursday
10. Goura Cheiraoba	13 April	Saturday
11. Khongjom Day	23 April	Tuesday
12. May Day	1 May	Wednesday
13. Id-ul-Zuha	17 June	Monday
14. Rath Yatra	8 July	Monday
15. Patroit's Day	13 August	Tuesday
16. Independence Day	15 August	Thursday
17. Janmastami	26 August	Monday
18. Bishwakarma Puja	16 September	Monday
19. Irabot's Birth Day	30 September	Monday
20. Mahatma Gandhi's Birthday	02 October	Wednesday
21. Mera Chaoren Houba	03 October	Thursday
22. Durga Ashtami	10 October	Thursday
23. Diwali	01 November	Friday
24. Nupi Lal	12 December	Thursday
25. Winter Break	24 December to 3 January, 2025	Tuesday to Friday

ABOUT THE INSTITUTION

There would be a main question why and by whom “The Ideal Teachers’s Training Academy” (ITTA) has been established ? This institution flourishes through a society called “The Ideal Peoples Society (IPS)” with a vision of establishing quality education and motto of “Bright Pupils and Bright Citizens”.

The Ideal Peoples’ Society was established on a auspicious day - Friday, the 24th April 1998 and registered on 24th March 2000. Its head office lies at Kangla Chingarel, Imphal East District of Manipur in a geographical region of North East frontier state of India. It is just 8.5 K.M. distance from Capital City of Imphal and lies in the Northern Side.

In March, 2011 a General Body Meeting was held in the office of the society and the members of the society rigidly re-affirmed with a promise of begin to run a teacher’s training institute.

With a full aspiration The Ideal Peoples’ Society established an institute called “The Ideal Teachers’ Training Academy” (ITTA) on the 24th November 2000 under the Registration No. 227/IE/SR/2000. This training Academy is situated at Sajiwa Jail Gate, Imphal East District of Manipur, in the Northern Side from the capital city and lies in the western side of the National Highway No. 150 which passes through Imphal to Ukhrul road. Its distance is 8 km from the heart of the capital city, Imphal.

The Ideal Teachers’ Training Academy shines in calm and pacific zone. Its area is free from pollution and also an airy place. Consequently, it is a zone of Academic. The area of its campus about 1.85 acres. Regarding the security zone, it just lies between the Sajiwa Jail of Manipur situated in the Western Side & 38 Commando Coy, Assam Rifles, Chingarel in the Northern Side. Thus Trainee - Teachers’ teaching and non-staff and visitors of the training academy will be free from any threat. It also facilitates well - equipped infrastructures which would be necessary for undergoing the BSW & B.Ed. As the institute just lies nearby (about 300 ft.) the NH-150, and public vehicles are also playing through this road so this offers the opportunity towards them to go to and fro.

FACULTY LIST OF ITTA

- | | | |
|--------------------------------|---|---|
| 1. Dr. Prakash Chandra | - | Principal, M.A. (Hindi) M.Ed. Ph.D. (Edn) |
| 2. K. Bidyarani Devi | - | Asst. Prof. M.A. (Edn./Socio), M.Ed./NET. |
| 3. Dr. Mamta Lukram | - | Asst. Prof. M.Sc.(Socio) B.Ed./NET/Ph.D. |
| 4. S. Johny Meitei | - | Asst. Prof. M.A. (Psy) M.Ed. |
| 5. Longjam Ratankumar Singh | - | Asst. Prof. M.A. (Philo) B.Ed./NET |
| 6. Joyshree Laishram | - | Asst. Prof. M.A. (Edn.) M.Ed/NET/JRF |
| 7. Wonmipen Rephung | - | Asst. Prof. M.A. (Edu) M.Ed./NET |
| 8. T. Sonamika Devi | - | Asst. Prof. M.A. (Edu) M.Ed./Ph.D. Persuing |
| 9. Konjengbam Dhanapiyari Devi | - | Asst. Prof. M.Sc. (Zoo) M.Ed./NET |
| 10. Chingangbam Gitarani Devi | - | Asst. Prof. MCA/M.ED./NET |
| 11. Ngangom Rojitkumar Singh | - | Asst. Prof. M.Sc. (Math) M.Ed./NET |
| 12. Kh. Nita Devi | - | Asst. Prof. M.Sc. (Math)/M.Ed/NEt |
| 13. M. Thakurani Devi | - | Asst. Prof. M.A. (Eng.) M.Ed./SLAT/NET |
| 14. Th. Somokanta Luwang | - | Asst. Prof. M.A. (Man) M.Ed./JRF/SLAT |
| 15. Ksh. Aasyothama | - | Asst. Prof. MFA/NET |
| 16. Angom Tiken Meitei | - | Asst. Prof. M.P.Ed./NET |

A. List of faculties department of Social Work (BSW/MSW)

- | | | |
|--------------------------------|---|-----------------------------|
| 1. L. Sheetal Devi | - | Asst. Prof. MSW, NET |
| 2. Dinshwore Phuritshabam | - | Asst. Prof. MSW, NET |
| 3. Kambuili Gangmei | - | Asst. Prof. MSW, NET |
| 4. Nongmaithem Surjit Singh | - | Asst. Prof. MSW, NET |
| 5. Aribam Rishikanta Sharma | - | Asst. Prof. MSW |
| 6. Maibam Khelen Singh | - | Asst. Prof. M.A. Sociology |
| 7. Pebam Nganthoiba Mangang | - | Asst. Prof. MSW, NET, Ph.D. |
| 8. Loktongbam Leninhenba Singh | - | Asst. Prof. M.A. Sociology |

List of Non-Teaching Staff

- | | | |
|--------------------|---|---|
| 1. T. Jasmine Devi | - | Liberian, M.Lib. |
| 2. Kh. Ragini Devi | - | Library Asst., B.Sc. |
| 3. P. Sharmila Roy | - | Office Asst., 10 + 2 |
| 4. L. Priyobarta | - | Office Asst. Cum Computer Operator, B.A., DCA |



MESSAGES FROM-SECRETARY ITTA

It is a great pleasure to welcome & present a message to all the welwishers who love our institution that after a long struggle and firm determination for establishing this institution i.e. “The Ideal Teachers Training Academy” which is own and manage by The Ideal Peoples’ Soceity. Now it become realise & have a chance for opening B.S.W./MSW & B.Ed. Courses respectively from the current year 2024-26 Academic Session.

Our institution have been established under the ideology of Idealism which is realistic base. So, all the welwishers, Teaching and Non-Teaching Staffs & students of our state particularly our students are requested to preserve the Idealism in your life so that we can make an Ideal society which is much for a developed society.

Lastly, I take an oportunity so say that all the students & Trainers are to be Ideal in your future life. I on behalf of our institution will also be extend maximum help & support from the side of the Governing Body of our institution. All this responsibilities should be taken by all of us mainly Trainers of our institution.

A handwritten signature in black ink, appearing to be 'Yengkokpam Ranjan Singh', with a long horizontal stroke extending to the right.

(Dr. Yengkokpam Ranjan Singh)

Secretary,

The Ideal Teachers’ Training Academy (ITTA),
Sajiwa



FROM THE DESK OF PRINCIPAL

The Ideal Teachers' Training Academy (ITTA) was born with a vision of making the Institute a College of Excellence in teacher education programmes under the National Council of Teacher Education (NCTE). To materialize the vision, sustained efforts will be made to foster quality teacher education with a strong focus on pedagogic processes, learning assessment and feedback, teacher quality and performance, and institutional leadership and imaginative management with a view to enabling all educands to attain the technical knowledge and skills that are required to be a real professional so that each of them would be able to respond to the emerging global challenges. The ITTA being a Composite Institute with B.Ed. and undergraduate Arts courses all introduce 4-Year Integrated Teacher Education and other Courses at the right time. Moreover, the mandatory assessment and accreditation of the College under the National Assessment & Accreditation Council of India (NAAC) will take place on time.

A handwritten signature in black ink, appearing to be 'Prakash Chand', written in a cursive style.

(Dr. Prakash Chand)
Principal,

The Ideal Teachers' Training Academy (ITTA),
Sajiwa